

<h1 style="margin: 0;">A Correlation Between</h1> <h2 style="margin: 0;"><i>JA Our Nation</i></h2> <h1 style="margin: 0;">and Common Core ELA and Math</h1>	Session 1: Winning with Competition	Session 2: Innovation Nation	Session 3: Success Skills	Session 4: Career Horizons	Session 5: Connecting for a Cause
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<b>RI. Reading: Informational Text</b>					
RI.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	●	●	●	●	●
RI.5.2. Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.	●	●	●	●	●
RI.5.3. Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.	●	●	●	●	●
RI.5.4. Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.	●	●	●	●	●
RI.5.5. Compare and contrast the overall structure of events, ideas, concepts or information in two or more texts.	●	●	●	●	●
RI.5.6. Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.	●	●	●	●	●
RI.5.7. Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.	●	●	●	●	●
RI.5.8 Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which points.	●	●	●	●	●
<b>W. Writing</b>					
W.5.1. Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	●	●	●	●	●
W.5.2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	●	●	●	●	●
W.5.3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	●	●	●	●	●
W.5.4 .Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.	●	●	●	●	●
W.5.5 .With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach	●	●	●	●	●
W.5.6 .With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.	●	●	●	●	●
W.5.7. Conduct short research projects that build knowledge through investigation of different aspects of a topic.	●	●	●	●	●
W.5.8. Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.	●	●	●	●	●
W.5.9. Draw evidence from literary or informational texts to support analysis, reflection, and research.	●	●	●	●	●
<b>SL. Speaking &amp; Listening</b>					
SL.5.1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others ideas and expressing their own clearly.	●	●	●	●	●
SL.5.2. Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	●	●	●	●	●
SL.5.3. Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.	●	●	●	●	●

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SL.5.4 .Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.					
SL.5.5. Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.	●				
SL.5.6. Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.					
<b>L. Language</b>					
L.5.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	●	●	●	●	
L.5.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.		●		●	
L.5.3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.	●	●	●	●	●
L.5.4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.	●	●	●	●	●
L.5.5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	●	●			●
L.5.6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).	●	●	●	●	●
<b>RF. Reading Foundational Skills</b>					
RF.5.3. Know and apply grade-level phonics and analysis skills in decoding words.	●	●	●	●	●
RF.5.4. Read with sufficient accuracy and fluency to support comprehension.	●	●	●	●	●

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<b>Common Core Math Standards Grade 5</b>					
<b>Mathematical Practices Grades 4 - 6</b>					
1. Make sense of problems and persevere in solving them.	●	●			●
2. Reason abstractly and quantitatively.	●				●
3. Construct viable arguments and critique the reasoning of others.				●	●
4. Model with mathematics.	●	●			
5. Use appropriate tools strategically.					
6. Attend to precision.					
7. Look for and make use of structure.	●		●		●

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